

CREATIVE Class Teacher Position Description

Applications Close: 4pm, Tuesday 31st December, 2019

Apply to: The Principal

Noosa Pengari Steiner School

employment@noosasteiner.qld.edu.au

Position Title: Primary School Class Teacher

Start Date: Term 1 2020

Hours of Duty: Full Time

Faculty: Primary

Responsible to: Principal

Location: Noosa Pengari Steiner School, 86 Nyell Road, Doonan

Primary Objective

Guided and directed by the philosophy and principles of Steiner Education, the Teacher is responsible for the implementation of the class program and curriculum, for supporting all children to participate as fully as possible in the programme and for working collaboratively with colleagues and parents. This includes pastoral care for the children in the Class and maintaining conscious awareness of the needs of the students and the role of parents/ guardians in their child's education. Teachers have a strong commitment to and understanding of duty of care, participate actively in the life of the School community, and are committed to ongoing individual and collaborative professional development.

Key Responsibilities

- 1. Deliver a programme based on the principles of Steiner education by implementing a cycle of planning, preparation, implementation, reflection, evaluation and improvement in a timely manner.
- 2. Apply behaviour management strategies that contribute to the establishment and maintenance of a supportive learning environment for their classroom and the school as a whole. Be consistent about rules of supervision and discipline.
- 3. Keep safety of the children as a priority in all work with the children.
- 4. Be clear about action to be taken in case of emergencies eg accidents, fire, suspected child abuse, or attempted unauthorised removal of a child from the centre.
- 5. Work collaboratively with all colleagues to improve outcomes for students, to clarify roles and responsibilities and to organise and coordinate activities and events.
- 6. Provide clear, open and honest communication with parents/guardians of children. Collaborate with parents always in the best interest of their child and for the benefit of the school.

- 7. Attend weekly primary and whole-school faculty meetings, teacher- in-service sessions and professional development events.
- 8. Attend professional development and regional seminars, as well as selected seminars provided by suitable organisations or providers.
- 9. Adhere to all school policies.
- 10. Adhere to procedures and policies in relation to working within budget guidelines.

Selection Criteria

- Training, qualifications and experience working with students, if possible, in a Steiner/Waldorf setting
- Willingness to deepen their understanding of Steiner Education through individual study and ongoing professional development
- A long-term commitment to working with students in a nurturing, family-oriented environment
- Ability to communicate well with colleagues, children and parents
- A willingness to receive mentoring and ability to work as a team member

Essential Qualifications and Requirements

- 1. Current full or provisional registration with Queensland College of Teachers
- 2. Current First Aid and CPR Certificates from a recognized institution or willingness to obtain them within 10 weeks of commencement of employment.

Applications should include

- Cover letter addressing Selection Criteria (up to 2 pages)
- Curriculum Vitae with contact details for at least two professional referees
- Evidence of eligibility to work in Australia