

ANNUAL REPORT 2018

GENERAL INFORMATION

School Sector:	Independent
School Address:	86 Nyell Road, DOONAN Queensland 4562
Total Enrolments:	298
Year Levels Offered:	Preschool – Class 12, Co-educational
Characteristics of Student Body:	Females = 163, Males = 135
Distinctive Curriculum Offerings:	The rich curriculum of the Australian Steiner Curriculum Framework, is further enhanced through our Outdoor Education Program, our strong Music Program, and an exciting and diverse Sports and Physical Education Program.
Extra-curricular Activities:	Students have a range of activities to select from in the after-school sport & music programs.
Social Climate:	The school employs a Wellbeing Officer, available to students, staff and parents for counselling and advice on personal and developmental issues. The Wellbeing Officer works closely with the Principal, Faculties & Learning Support specialists to implement the School's Restorative Practice Program.
Parental Involvement:	Parents are represented on the School Board, elected at the Annual General Meeting of the Association. Parents are also actively involved in school life through various committees that support Board & Management work. An active P&F Association organise a number of social, educational & fundraising activities throughout the year to support the school, both financially and in other ways. Parent support in the classroom is encouraged & greatly appreciated in areas such as reading, craft, seasonal festivals & sport.
Parent, Staff & Student Satisfaction with the school:	Each year the school undertakes staff and parent satisfaction surveys. Parent survey results in 2018 reflect extremely positive feedback across all sectors. Survey results are communicated to the school community.
Contact Person for Further Information:	Ruth Chambers-Hall Registrar

SCHOOL INCOME

School Income broken down by funding source:

Refer to the My School website <http://www.myschool.edu.au/>

STAFFING INFORMATION

Staffing Composition, including Indigenous Staff

In 2018 the School employed 20.8 FTE Teachers; and 17.35 FTE Non-Teaching Staff.

Qualifications of All Teachers

Qualification	Percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1
Masters	1
Bachelor Degree	27
Diploma	0
Certificate	0

Teacher Participation in Professional Development

Description of PD Activity	Number of Teachers Participating in Activity
Glenaeon Conference Vital Years	3
DNA Restorative Trainers	17
Bee Keeping Course	1
Samson High School	7
ORFF	1
Noosa Heads Surf Lifesaving-Surf Rescue	2
Multilit	2
Event Spheres Vital Years	4
Relationships @ School-Follow Up fundamentals	1
QTPD	1
Allamsetty Lakshmi- HS Training	7
Safetywave Sunshine Coast-First Aid	17
Glam Conference	1
Compassion Counselling Trust-Wellbeing	1
Early Childhood	3
Safetywave Sunshine Coast-CPR Training and First Aid	5
Allamsetty Lakshmi-HS Training	7
Sydney Rudolph Steiner College-Cert in Steiner Ed	1
Jason Winters	1
National Arts Conference	1
Noosa Council- art Workshop	1

Lakshmi Allamsetty- HS Training	8
Brian Keats	7
Vertical Horizons	10
Allamsetty Lakshmi- HS Training	8
Listening to Country	1
TASS-Teacher Kiosk PD	1
Allamsetty Lakshmi	1
QTPD	1
Periwinkle Preschool-workshop	2
QLD Regional Meeting PD	2
Total number of teachers participating in at least one activity in the program year	19.58

Expenditure on Professional Development

Total Number of Teachers	Total Expenditure on Teacher PD	Average Expenditure on PD per Teacher
19.58	\$36,167	\$1,847
The total funds expended on teacher professional development in 2018		\$36,167
The proportion of the teaching staff involved in professional development activities during 2018		100%
Each year the school provides 8 days of professional development to all staff and in 2018, we provided an additional 5 days for high school teachers. As well as this set PD, many staff also elect to attend various professional development opportunities and conferences nation wide.		

Average Staff Attendance for the School

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
19.58	180	175.2	94.7%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 94.2% in 2018.			

Proportion of Teaching Staff Retained from the Previous Year

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
17	16	94.1 %
From the end of 2017 94.1% of staff were retained for the entire 2018 school year		

KEY STUDENT OUTCOMES 2018

In 2018 Noosa Pengari Steiner School offered two mixed-age pre-school groups and a single stream from Class 1 to Class 11.

Average Student Attendance Rate (%) for the Whole School

The average attendance rate for the whole school as a percentage in 2018 was 90.48%.

Average Student Attendance Rate for each year level

Year Level	Average Attendance Rate for Each Year Level
1	84.25%
2	88.85%
3	88.16%
4	92.49%
5	93.11%
6	90.89%
7	93.25%
8	92.47%
9	93.96%
10	86.95%
11	89.9%

Management of non-attendance is managed by the school

All students are required to be in attendance on all days that the school is open for classes. Parents are required to advise the school of all absentees & parents of student with unexplained absences are contacted. Student absences are recorded on semester reports.

NAPLAN Results for Years 3, 5 and 7 and 9 in 2018

Refer to the My School website: <http://www.myschool.edu.au/>

Apparent Retention Rate

	Year 10 Base (2016)	Year 12	Retention rate %
Number of Students	8	0	0%