

# ANNUAL REPORT 2019

## GENERAL INFORMATION

School Sector:	Independent
School Address:	86 Nyell Road, DOONAN Queensland 4562
Total Enrolments:	318
Year Levels Offered:	Preschool – Class 12, Co-educational
Characteristics of Student Body:	Females = 168, Males = 150
Distinctive Curriculum Offerings:	The rich curriculum of the Australian Steiner Curriculum Framework, is further enhanced through our Outdoor Education Program, our strong Music Program, and an exciting and diverse Sports and Physical Education Program.
Extra-curricular Activities:	Students have a range of activities to select from in the after-school sport & music programs.
Social Climate:	The school employs a Wellbeing Officer, available to students, staff and parents for counselling and advice on personal and developmental issues. The Wellbeing Officer works closely with the Principal, Faculties & Learning Support specialists to implement the School's Restorative Practice Program.
Parental Involvement:	Parents are represented on the School Board, elected at the Annual General Meeting of the Association. Parents are also actively involved in school life through various committees that support Board & Management work. An active P&F Association organise a number of social, educational & fundraising activities throughout the year to support the school, both financially and in other ways. Parent support in the classroom is encouraged & greatly appreciated in areas such as reading, craft, seasonal festivals & sport.
Parent, Staff & Student Satisfaction with the school:	Each year the school undertakes staff and parent satisfaction surveys. Parent survey results in 2019 reflect extremely positive feedback across all sectors. Survey results are communicated to the school community.
Contact Person for Further Information:	Ruth Chambers-Hall Registrar

## SCHOOL INCOME

School Income broken down by funding source:

Refer to the My School website <http://www.myschool.edu.au/>

## STAFFING INFORMATION

Staffing Composition, including Indigenous Staff

In 2019 the School employed 18.59 FTE Teachers; and 16.33 FTE Non-Teaching Staff.

Qualifications of All Teachers

Qualification	Percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1
Masters	1
Bachelor Degree	27
Diploma	0
Certificate	0

Teacher Participation in Professional Development

Description of PD Activity	Number of Teachers Participating in Activity
Glenaeon Conference Vital Years	2
Glenaeon Intensive	2
Art of Education-SVSC	4
Masterclass Steiner Early childhood	2
Melbourne Steiner HS Intensive	1
Sensitive Children Blue Sky Therapies	1
Clinical Supervision oCmpassion Counselling Trust	1
Assistive Tech PD	1
Remote First Aid	2
MR Drivers Course	1
Allamsetty Lakshmi- HS Training	8
Child Protection Training	22
WHS training	22
Safetywave Sunshine Coast-First Aid	22
UQ Maths	1
Ecoresin	1
Therapeutic Story Telling	1
Parciful Art	22
<b>Total number of teachers participating in at least one activity in the program year</b>	<b>22</b>

### Expenditure on Professional Development

Total Number of Teachers	Total Expenditure on Teacher PD	Average Expenditure on PD per Teacher
22	\$37 768	\$1,716
The total funds expended on teacher professional development in 2019		\$37 768
The proportion of the teaching staff involved in professional development activities during 2019		100%
Each year the school provides 8 days of professional development to all staff and in 2019, we provided an additional 5 days for high school teachers. As well as this set PD, many staff also elect to attend various professional development opportunities and conferences nation wide.		

### Average Staff Attendance for the School

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
22	180	175.2	94.7%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 94.2% in 2018.			

### Proportion of Teaching Staff Retained from the Previous Year

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
19	18	94.7 %
From the end of 2018 94.1% of staff were retained for the entire 2019 school year		

## KEY STUDENT OUTCOMES 2019

In 2019 Noosa Pengari Steiner School offered two mixed-age pre-school groups and a single stream from Class 1 to Class 12.

### Average Student Attendance Rate (%) for the Whole School

The average attendance rate for the whole school as a percentage in 2019 was 86.44%.

### Average Student Attendance Rate for each year level

Year Level	Average Attendance Rate for Each Year Level
1	80.85%
2	86.06%
3	82.92%
4	87.60%
5	88.15%
6	88.46%
7	91.25%
8	88.06%
9	84.96%
10	86.05%
11	86.95%
12	89.90%

### Management of non-attendance is managed by the school

All students are required to be in attendance on all days that the school is open for classes. Parents are required to advise the school of all absentees & parents of student with unexplained absences are contacted. Student absences are recorded on semester reports.

### NAPLAN Results for Years 3, 5 and 7 and 9 in 2019

Refer to the My School website: <http://www.myschool.edu.au/>

### Apparent Retention Rate

	Year 10 Base (2017)	Year 12	Retention rate %
Number of Students	18	14	78%