

## Primary School Teacher Aide – Visual Impairment Support

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| <b>Apply to:</b>           | The Principal - Noosa Pengari Steiner School<br><a href="mailto:employment@noosasteiner.qld.edu.au">employment@noosasteiner.qld.edu.au</a> |
| <b>Applications Close:</b> | Friday 1 November 2024   |
| <b>Position Title:</b>     | Teacher Aide - Visual Impairment Support   |
| <b>Start Date:</b>         | Term 1 2025 Permanent Part-time Position   |
| <b>Hours of Duty:</b>      | Monday to Friday 8.30am – 1.30pm   |
| <b>Faculties:</b>          | Primary School   |
| <b>Responsible to:</b>     | Primary School Coordinator   |
| <b>Location:</b>           | Noosa Pengari Steiner School, 86 Nyell Road, Doonan  |

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Noosa Pengari Steiner School first opened its doors in 1996 and has now established itself as a strong independent school offering a Steiner/Waldorf Education for students from Kinder to Class 12. We currently cater for 350 students from 200 families and continue to grow as our High School develops.

### Primary Objective

Guided and directed by the Classroom Teacher and working with the philosophy and principles of Steiner Education, the Teacher Aide supports the Teacher to implement the class program and curriculum, to support children to participate as fully as possible in the program and to improve and develop in all areas.

Teacher Aides have a strong commitment to and understanding of duty of care, participate actively in the life of the school community, and are committed to ongoing individual and collaborative professional development.

### Key Responsibilities

- Working one-on-one to assist a visually impaired student.
- Working collaboratively with the classroom teacher to create a supportive learning environment.
- In conjunction with the teacher, develop a cooperative, harmonious relationship to ensure a consistently caring, secure environment.
- Adapt support according to the student's needs.
- A commitment to ongoing professional development.
- Assist the student with their physical safety inside the classroom and in the wider school environment.
- Attend staff and faculty meetings on a fortnightly basis.
- Maintain strict confidentiality regarding students and parents.

**Key Selection Criteria:**

- A whole-hearted interest in young children.
- Previous experience working in education.
- Previous experience working in a learning support environment (desirable).
- Previous experience in Steiner Education (desirable).
- A long-term commitment to working with children.
- Patience, equanimity, enthusiasm, flexibility, and the ability to communicate well with staff, children and parents.
- A willingness to receive instruction and an openness to working as a team member.

**Qualifications and Requirements**

- Current First Aid and CPR Qualifications or a willingness to obtain.
- A Blue Card or the ability to obtain one prior to commencement of employment.
- Certificate III or IV in Education Support or equivalent (desirable).

**Applications should include:**

- Cover letter addressing Selection Criteria (up to 2 pages).
- Curriculum Vitae with contact details for at least two professional referees.
- Evidence of eligibility to work in Australia.